

JULY 2019

# 20/20 OLYMPICS

## Process and student calendar

### Competencies Gained:

- Organization and management of a real world project
- Effective communication with others while developing an understanding of team member roles
- Respectful acknowledgement of opinions and differences
- Flexibility and adaptability
- Conflict management
- Cultivation of innovation and collaboration within a group
- Application of knowledge and skills taught in high school classes to real world projects
- Creation of a project timeline and budget
- Time management
- Effective presentation of projects/ideas to professionals in a competitive setting with consideration of audience and goals



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## August

- Introduction of 20/20 Olympics projects at orientation.

## September - October

- Initial meeting of 20/20 Leadership Junior Leaders to discuss 20/20 Olympics process including future meetings, member roles, and capacity assessment. All meetings will take place at schools.
- 20/20 Leadership students brainstorm, research, and discuss possible 20/20 Olympics projects.
- Students determine best standing meeting dates and times for the group.
- Students determine roles and committees for group members.
- Students will determine the date and details of upcoming Capacity Assessment Meeting.

## November - December

- Students conduct capacity assessment meetings.
- 20/20 Leadership staff and school contacts will assist students in reaching out to school administrators to discuss the project and capacity assessment results.
- Students determine their project focus based on Capacity Assessment results and school administration approval.
- Students will create vision statements for their projects.
- Student leaders send reports regarding progress of project to 20/20 Leadership staff prior to the holiday break.

## January

- Students establish a project budget and action plan.
- Students determine if fundraising will be needed to complete the project and discuss fundraising options.
- Students identify key contacts for the project including school staff/administration, community contacts, etc. to coordinate assistance and approvals for the project.
- Students set ongoing dates to work on the project outside of standing meetings.

## February

- Students begin working on projects.
- Student begin preparing 20/20 Olympics presentations.
- Students send regular updates on the projects to 20/20 Leadership team

## March

- Students continue working on 20/20 Olympics projects.
- Students finalize 20/20 Olympics presentation and determine presenters.
- Students practice 20/20 Olympics presentations

## April

- Students send final draft of 20/20 Olympics presentation to 20/20 Leadership staff.
- Students participate in 20/20 Olympics presentations at Sprint Corporate Campus.



## May

- Students begin wrapping-up 20/20 Olympics projects.
- Schools that win 20/20 Olympics awards begin spending additional funds on projects.
- Students review and reflect on 20/20 Olympics process and their roles in the project.
- 20/20 Leadership students and staff along with school staff/administrators determine recognition process of projects (if applicable).

## June

- Students leaders send report on 20/20 Olympics projects status to 20/20 Leadership staff.
- Students finish spending project funds (if applicable).

